

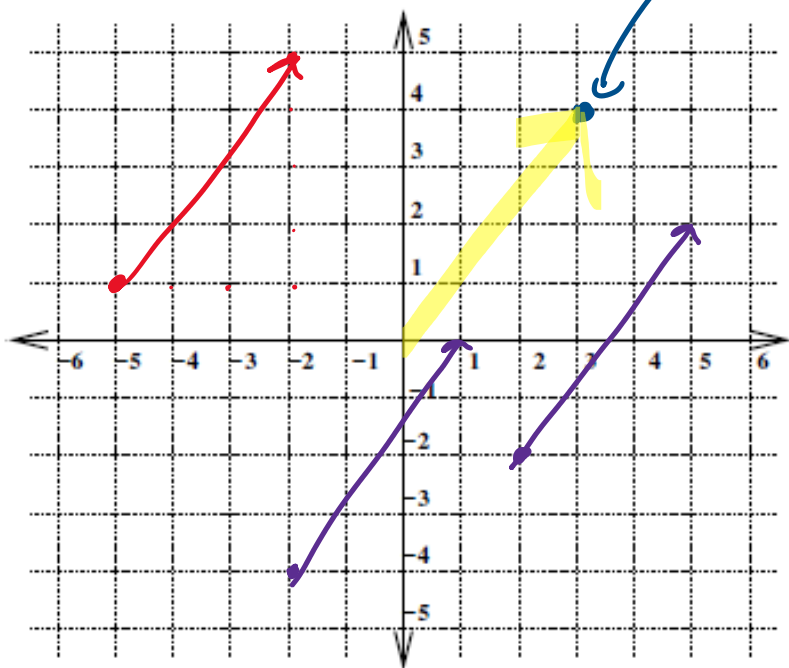
Appendix J.1: Vectors

Definition: A vector is a quantity that has both a **magnitude** and a **direction**. A two-dimensional vector is an ordered pair $\mathbf{a} = \langle a_1, a_2 \rangle$ of real numbers. The numbers a_1 and a_2 are called the components of \mathbf{a} .

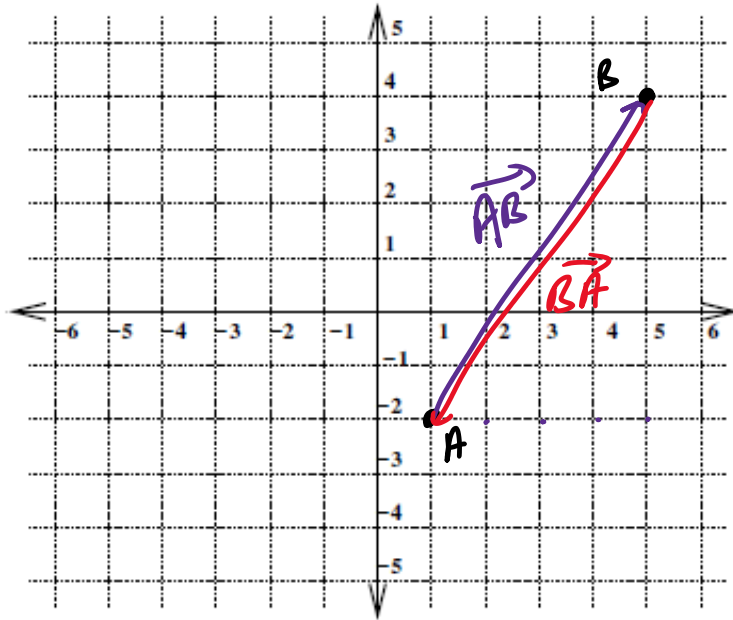
x y

Example: Graph the vector $\langle 3, 4 \rangle$.

point (3,4)



Example: For the points, $A(1, -2)$ and $B(5, 4)$, find \vec{AB} and \vec{BA} .



$$\vec{AB} = \langle 4, 6 \rangle$$

↑ start ↑ end.

$$\vec{BA} = \langle -4, -6 \rangle$$

Definition: Given two points $J(a_1, a_2)$ and $K(b_1, b_2)$, then the vector represented by

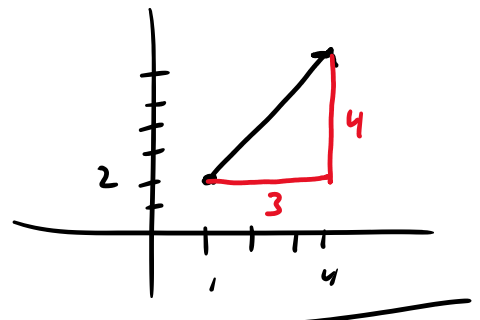
$$\vec{JK} = \langle b_1 - a_1, b_2 - a_2 \rangle$$

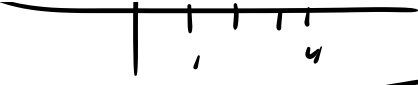
$$\langle \text{end} - \text{start}, \text{end} - \text{start} \rangle$$

Definition: The magnitude or length of a vector $\mathbf{a} = \langle a_1, a_2 \rangle$ is

$$|\mathbf{a}| = \sqrt{(a_1)^2 + (a_2)^2}$$

$$\langle 3, 4 \rangle$$




$$|\langle 3,4 \rangle| = \sqrt{3^2 + 4^2} = \sqrt{25} \\ = 5$$

Example: Find the length of these vectors.

A) $\langle 4, 6 \rangle$ $|\langle 4, 6 \rangle| = \sqrt{4^2 + 6^2} = \sqrt{16 + 36} = \sqrt{52}$

B) $\langle 0, 0 \rangle$ $|\langle 0, 0 \rangle| = \sqrt{0^2 + 0^2} = 0$

$$s = \sqrt{25} = \sqrt{(-5)^2} = -5$$

Scalar Multiplication: If c is a scalar and $\mathbf{a} = \langle a_1, a_2 \rangle$, then we define the vector $c\mathbf{a}$ as

$$c\mathbf{a} = \langle ca_1, ca_2 \rangle$$

$$2\langle 3, 4 \rangle = \langle 6, 8 \rangle$$

$$|c\mathbf{a}| = \sqrt{(ca_1)^2 + (ca_2)^2} = \sqrt{c^2 a_1^2 + c^2 a_2^2}$$

$$= \sqrt{c^2 (a_1^2 + a_2^2)} = \sqrt{c^2} \sqrt{a_1^2 + a_2^2} =$$

$|c| \cdot |\vec{a}|$

absolute value

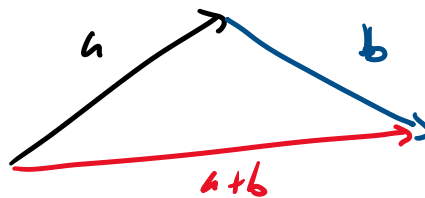
magnitude or length of \vec{a}

Definition: Two vectors, a and b are said to be parallel if there is some scalar c such that $a = cb$



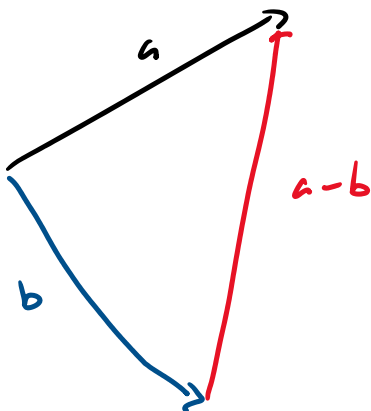
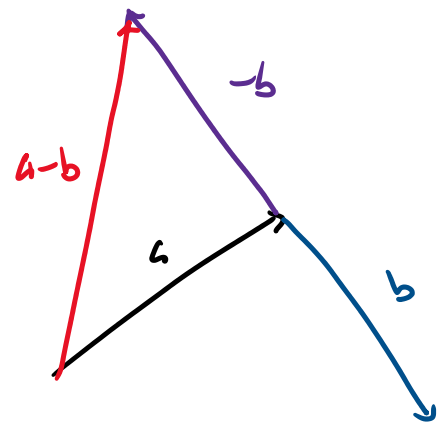
Vector Addition/Subtraction: If $a = \langle a_1, a_2 \rangle$ and $b = \langle b_1, b_2 \rangle$ then the vector $a + b$ and $a - b$ are defined as

$$a + b = \langle a_1 + b_1, a_2 + b_2 \rangle$$



$$a - b = \langle a_1 - b_1, a_2 - b_2 \rangle$$

$$a - b = a + (-1)b$$



Example: Compute the following for $a = \langle 3, 4 \rangle$, $b = \langle 6, 2 \rangle$, $c = \langle -2, 5 \rangle$

$$A) a + b = \langle 3, 4 \rangle + \langle 6, 2 \rangle = \langle 9, 6 \rangle$$

$$B) 2a + 3b = \langle 6, 8 \rangle + \langle 18, 6 \rangle = \langle 24, 14 \rangle$$

$$C) a - 2b = \langle 3, 4 \rangle - \langle 12, 4 \rangle = \langle -9, 0 \rangle$$

$$D) 3a - 2c + b = \langle 9, 12 \rangle - \langle -4, 10 \rangle + \langle 6, 2 \rangle = \langle 19, 4 \rangle$$

Definition: A unit vector is a vector of length 1. The vectors $\mathbf{i} = \langle 1, 0 \rangle$ and $\mathbf{j} = \langle 0, 1 \rangle$ are referred to as the standard basis vectors for the xy plane.

$$\langle 3, 4 \rangle = 3\mathbf{i} + 4\mathbf{j}$$

Example: Find a vector of length 7 that is in the same direction as $\mathbf{a} = \langle 3, 4 \rangle$

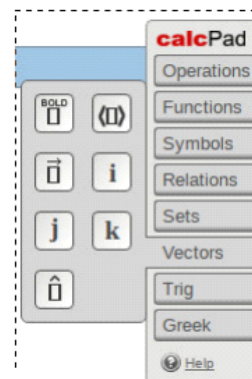
$$|\mathbf{a}| = \sqrt{3^2 + 4^2} = \sqrt{9 + 16} = \sqrt{25} = 5$$

$$\frac{1}{5} \mathbf{a} = \left\langle \frac{3}{5}, \frac{4}{5} \right\rangle \leftarrow \text{unit vector}$$

Answer: $7 \cdot \frac{1}{5} \mathbf{a} = \left\langle \frac{21}{5}, \frac{28}{5} \right\rangle$

$$\frac{7}{|\mathbf{a}|} \mathbf{a} = \text{---}$$

$\frac{1}{|\mathbf{a}|} \mathbf{a}$ I have normalized the vector \mathbf{a} i.e. made it a unit vector



Example: Given the points $P(1, 5)$ and $Q(3, 10)$. Find a vector of length 4 that is in the same direction as \overrightarrow{QP} .

$$\overrightarrow{QP} = \langle 1-3, 5-10 \rangle = \langle -2, -5 \rangle$$

$$|\overrightarrow{QP}| = \sqrt{4+25} = \sqrt{29}$$

$$\text{Answer is } \frac{4}{\sqrt{29}} \langle -2, -5 \rangle = \left\langle \frac{-8}{\sqrt{29}}, \frac{-20}{\sqrt{29}} \right\rangle$$

Example: A pilot is flying in the direction of N60°W at a speed of 250km/hr.

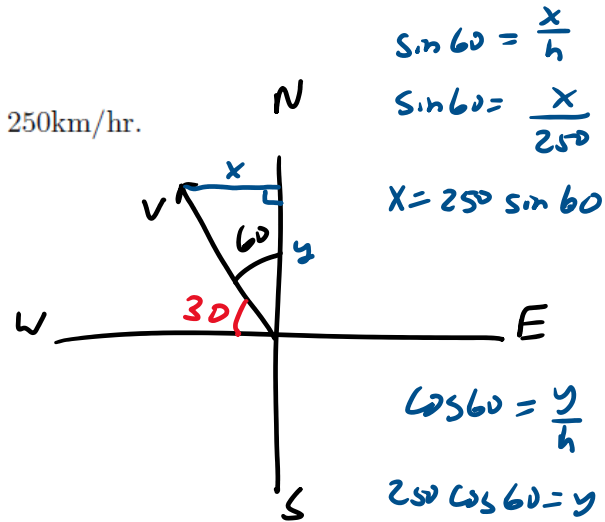
A) Find the velocity vector.

$$V = \langle -250 \sin 60, 250 \cos 60 \rangle$$

$$= \langle -250 \frac{\sqrt{3}}{2}, 250 \left(\frac{1}{2}\right) \rangle$$

$$V = \langle -125\sqrt{3}, 125 \rangle$$

$$V = \langle -250 \cos 30, 250 \sin 30 \rangle$$

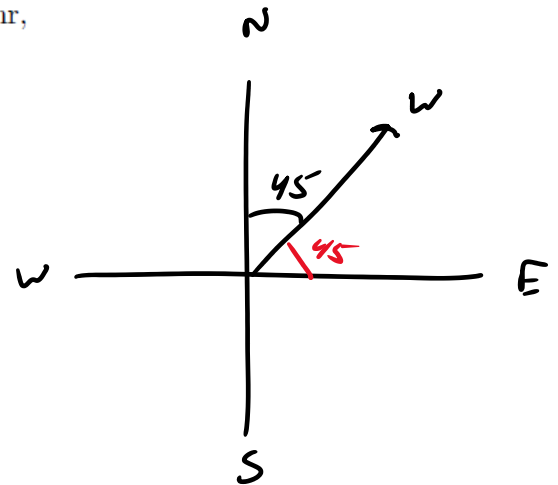


B) If there is a wind blowing in the direction of N45°E at 30km/hr, find the true course and ground speed of the plane.

$$W = \langle 30 \sin 45, 30 \cos 45 \rangle$$

$$= \langle 30 \frac{\sqrt{2}}{2}, 30 \frac{\sqrt{2}}{2} \rangle$$

$$= \langle 15\sqrt{2}, 15\sqrt{2} \rangle$$



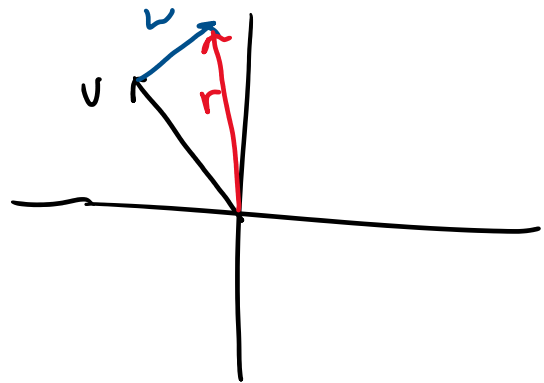
result:

$$r = v + w$$

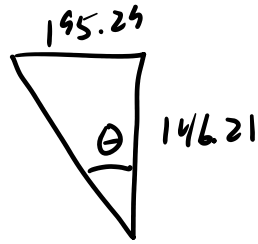
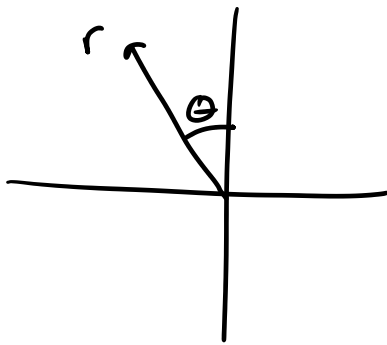
$$= \langle -125\sqrt{3}, 125 \rangle + \langle 15\sqrt{2}, 15\sqrt{2} \rangle$$

$$= \langle -125\sqrt{3} + 15\sqrt{2}, 125 + 15\sqrt{2} \rangle$$

$$= \langle -195.29, 146.21 \rangle$$



$$\text{Speed} = |r| = \sqrt{(-195.29)^2 + (146.21)^2} = 243.96 \text{ Km/hr.}$$



$$\tan \theta = \frac{195.29}{146.21}$$

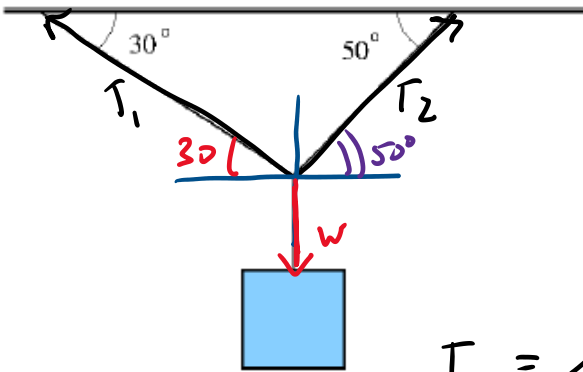
$$\theta = \arctan\left(\frac{195.29}{146.21}\right)$$

$$\theta = 53.18^\circ$$

Bearing $N 53.18^\circ W$

$W \underline{36.82} N$

Example: A 50lb weight hangs from 2 wires. Find the tensions (forces) T_1 and T_2 in both wires and their magnitudes.



$$w = \langle 0, -50 \rangle$$

$$T_1 + T_2 + w = \vec{0}$$

$$T_1 = \langle -|T_1| \cos 30, |T_1| \sin 30 \rangle$$

$$T_2 = \langle |T_2| \cos 50, |T_2| \sin 50 \rangle$$

$$T_1 + T_2 + w = \vec{0}$$

$$\begin{cases} -|T_1| \cos 30 + |T_2| \cos 50 + 0 = 0 \\ |T_1| \sin 30 + |T_2| \sin 50 + (-50) = 0 \end{cases}$$

$$|T_2| \cos 50 = |T_1| \cos 30$$

$$|T_2| = |T_1| \frac{\cos 30}{\cos 50}$$

$$|T_1| \sin 30 + |T_1| \frac{\cos 30}{\cos 50} \sin 50 = 50$$

$$|T_1| \left(\sin 30 + \frac{\cos 30}{\cos 50} \sin 50 \right) = 50$$

$$|T_1| = \frac{50}{\sin 30 + \frac{\cos 30}{\cos 50} \sin 50}$$

$$|T_1| = 32.64$$

$$|T_2| = 43.97$$

$$T_1 = \langle -28.27, 16.32 \rangle$$

$$T_2 = \langle 28.27, 33.68 \rangle$$