



Instructor: Rosanna Pearlstein

Math 251 – Spring 2023
“Week-in-Review”

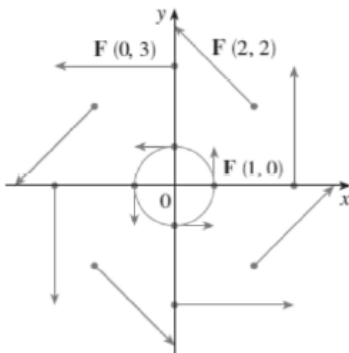
Wir 9: Sections 16.1, 16.2, 16.3.

Section 16.1

Definition: A vector field in two dimension is a function \mathbf{F} that assigns to each point (x, y) in $D \subset \mathbb{R}^2$ a two dimensional vector, $\mathbf{F}(x, y)$.

In two dimension, the vector field lies entirely in the xy plane.

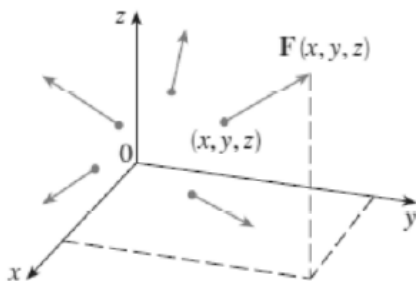
Here is a vector field in \mathbb{R}^2 :



Definition: A vector field in three dimension is a function \mathbf{F} that assigns to each point (x, y, z) in $D \subset \mathbb{R}^3$ a three dimensional vector, $\mathbf{F}(x, y, z)$.

In three dimension, the vector field is in space.

Here is a vector field in \mathbb{R}^3 :



In order to match \mathbf{F} with its vector field, choose a several points, (x, y) , in each quadrant, and look at the *direction* of $\mathbf{F}(x, y)$. To narrow down further, look at the behavior of the components. Often times, it is a process of elimination.

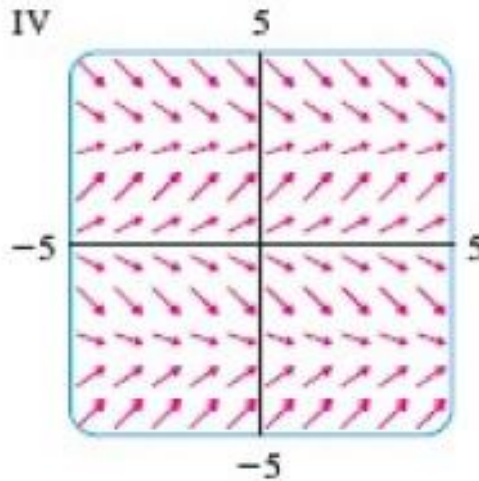
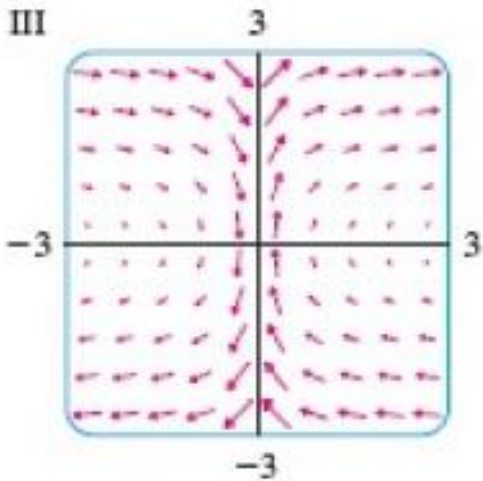
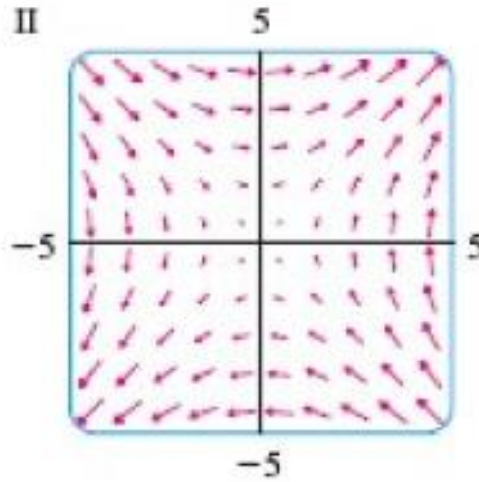
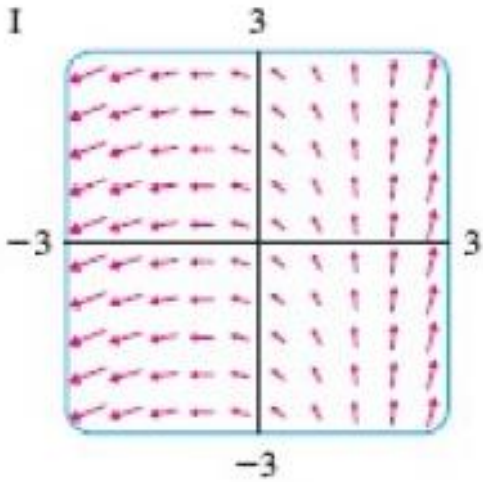


Instructor: Rosanna Pearlstein

Math 251 – Spring 2023
“Week-in-Review”

Problem 1. Match each vector field equation with its graph:

- a) $\mathbf{F}(x, y) = \langle y, x \rangle$
- b) $\mathbf{F}(x, y) = \langle 1, \sin y \rangle$
- c) $\mathbf{F}(x, y) = \langle x - 2, x + 1 \rangle$
- d) $\mathbf{F}(x, y) = \langle y, \frac{1}{x} \rangle$

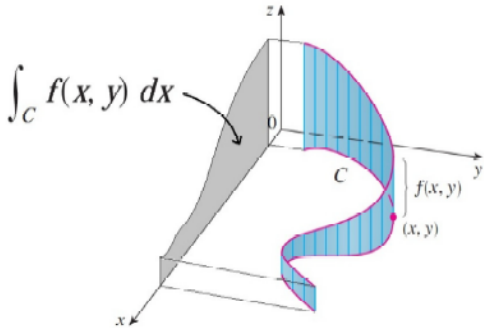




Section 16.2

Definition: If f is defined on a smooth curve C defined as $\mathbf{r}(t) = \langle x(t), y(t) \rangle$, $a \leq t \leq b$, then the line integral of f along C is

$$\int_C f(x, y) ds = \int_a^b (f(x(t), y(t))) \sqrt{\left(\frac{dx}{dt}\right)^2 + \left(\frac{dy}{dt}\right)^2} dt = \int_a^b (f(x(t), y(t))) |\mathbf{r}'(t)| dt$$



In order to find a line integral along a curve C , we must first parameterize the curve. Sometimes, the parameterization will be given explicitly, other times you must parameterize the curve.



MATHEMATICS
TEXAS A&M UNIVERSITY

Instructor: Rosanna Pearlstein



Math Learning Center

Math 251 – Spring 2023
“Week-in-Review”

Problem 2. Evaluate $\int_C (2x + y) ds$, where C is defined as $\mathbf{r}(t) = \langle 2 + t, 3 - t \rangle$, $0 \leq t \leq 1$.



Instructor: Rosanna Pearlstein

Math 251 – Spring 2023
“Week-in-Review”

Problem 3. Set up but do not evaluate $\int_C (2x + x^2y)ds$, where C is the arc of the curve $y = x^2$ from $(1, 1)$ to $(2, 4)$ using two different parameterizations.



Instructor: Rosanna Pearlstein

Math 251 – Spring 2023
“Week-in-Review”

Problem 4. Evaluate $\int_C (x^2 + y) ds$ where C consists of the line segment from the point $(1, 4)$ to $(3, -1)$.



Instructor: Rosanna Pearlstein

Math 251 – Spring 2023
“Week-in-Review”

Problem 5. Evaluate $\int_C (x + y) ds$, where C is the top half of the circle $x^2 + y^2 = 4$, oriented counterclockwise.



Instructor: Rosanna Pearlstein

Math 251 – Spring 2023
“Week-in-Review”

Problem 6. Set up but do not evaluate $\int_C (2 + x^2y) ds$, where C is the arc of the curve $x = y^2$ from $(1, -1)$ to $(4, 2)$ and then along the line segment from the point $(4, 2)$ to the point $(3, 7)$.



Instructor: Rosanna Pearlstein

Math 251 – Spring 2023
“Week-in-Review”

Line Integrals over vector fields: Suppose now we are moving a particle along a curve C through a vector (force) field, \mathbf{F} . We define the **line integral of \mathbf{F} along C** to be

$$\int_C \mathbf{F} \cdot d\mathbf{r} = \int_a^b (\mathbf{F}(\mathbf{r}(t)) \cdot \mathbf{r}'(t)) dt$$

Problem 7. Find $\int_C \mathbf{F} \cdot d\mathbf{r}$, where C is defined by $\mathbf{r}(t) = \langle t, t^2, t^4 \rangle$, $0 \leq t \leq 1$, and $\mathbf{F}(x, y, z) = \langle x, z^2, -4y \rangle$.



MATHEMATICS
TEXAS A&M UNIVERSITY



Math Learning Center

Instructor: Rosanna Pearlstein

Math 251 – Spring 2023
“Week-in-Review”

Problem 8. Find the work done by the force field $\mathbf{F}(x, y) = \langle x^2, xy \rangle$ in moving an object counterclockwise around the right half of the circle $x^2 + y^2 = 9$.



Instructor: Rosanna Pearlstein

Math 251 – Spring 2023
“Week-in-Review”

Definition: Let C be a smooth curve defined by the parametric equations $x = x(t)$, $y = y(t)$ for $a \leq t \leq b$. The line integral of f along C with respect to x is $\int_C f(x, y) dx = \int_a^b (f(x(t), y(t))) x'(t) dt$.

The line integral of f along C with respect to y is $\int_C f(x, y) dy = \int_a^b (f(x(t), y(t))) y'(t) dt$

Problem 9. $\int_C y dx + x^2 dy$, where C is described by $\mathbf{r}(t) = \langle 3e^t, e^{2t} \rangle$, $0 \leq t \leq 1$.



Problem 10. Evaluate $\int_C xdx + ydy$, where C is the arc of the parabola $x = 4 - y^2$ from $(-5, -3)$ to $(3, 1)$.



Problem 11. Evaluate $\int_C (x + y)dz + (y - x)dy + zdx$ where C is described by $x = t^4$, $y = t^3$, $z = t^2$, $0 \leq t \leq 1$.



Section 16.3

In section 16.2, we learned how to find a line integral over a vector field \mathbf{F} along a curve C that is parametrized by $\mathbf{r}(t)$, $a \leq t \leq b$.

Problem 1. Suppose we are moving a particle from the point $(0, 0)$ to the point $(2, 4)$ in a force field $\mathbf{F}(x, y) = \langle y^2, x \rangle$. Find $\int_C \mathbf{F} \cdot d\mathbf{r}$, where

- a.) The particle travels along the line segment from $(0, 0)$ to $(2, 4)$.
- b.) The particle travels along the curve $y = x^2$ from $(0, 0)$ to $(2, 4)$.



Instructor: Rosanna Pearlstein

Math 251 – Spring 2023
“Week-in-Review”

Note: Although the end points are the same, the value of the line integral is **different** because the **paths** are different. In this section, we will learn under what conditions the line integral is independent of the path taken.

Definition: If \mathbf{F} is a continuous vector field, we say that $\int_c \mathbf{F} \cdot d\mathbf{r}$ is **independent of path** if and only if $\int_{C_1} \mathbf{F} \cdot d\mathbf{r} = \int_{C_2} \mathbf{F} \cdot d\mathbf{r}$ for any two paths C_1 and C_2 with the same starting and ending points. In other words, the line integral is the same **no matter what path** you travel on as long as the endpoints are the same.

Definition: A vector field \mathbf{F} is called a **conservative vector field** if it is the gradient of some scalar function f , that is there exists a function f so that $\mathbf{F} = \nabla f$. We call f the **potential function**.



MATHEMATICS
TEXAS A&M UNIVERSITY

Instructor: Rosanna Pearlstein



Math Learning Center

Math 251 – Spring 2023
“Week-in-Review”

Problem 2. Consider $f(x, y) = x^2y - y^3$. Find the gradient and explain why it is conservative. What is the potential function?



Instructor: Rosanna Pearlstein

Math 251 – Spring 2023
“Week-in-Review”

Recall the Fundamental Theorem of Calculus tells us that $\int_a^b f'(x)dx = f(b) - f(a)$.

Since $\nabla f = \langle f_x, f_y \rangle$, we can think of the potential function, f , as some sort of antiderivative of ∇f . Hence $\int \mathbf{F} \cdot d\mathbf{r} = \int \nabla f \cdot d\mathbf{r}$.

Fundamental Theorem for Line Integrals: Let C be a smooth curve given by the vector function $\mathbf{r}(t)$, $a \leq t \leq b$. Let \mathbf{F} be a conservative vector field. Let f be a differentiable function of two or three variables whose gradient vector, ∇f , is continuous on C . Then

$$\int_C \mathbf{F} \cdot d\mathbf{r} = \int_C \nabla f \cdot d\mathbf{r} = f(\mathbf{r}(b)) - f(\mathbf{r}(a))$$

Note: **Line integrals of conservative vectors fields are independent of path** because in a conservative vector field, the line integral is computed by only using the **endpoints** of the domain! Therefore, if we are in a conservative vector field, the line integral along a curve C in that vector field will be the same **no matter what curve we travel across** that connects the endpoints together. **WHICH MEANS WE DON'T EVEN NEED TO PARAMETERIZE THE CURVE!**

Question: How do we determine if a vector field is conservative, and if so, how do we find the potential function? The 'test for conservative' we use depends on whether \mathbf{F} is in \mathbb{R}^2 or \mathbb{R}^3 .



Instructor: Rosanna Pearlstein

Math 251 – Spring 2023
“Week-in-Review”

Theorem: $\mathbf{F}(x, y) = \langle P(x, y), Q(x, y) \rangle = P\mathbf{i} + Q\mathbf{j}$ is a conservative vector field, where P and Q have continuous first-order partial derivatives on a domain D , if and only if $\frac{\partial Q}{\partial x} = \frac{\partial P}{\partial y}$.

Note: This above criteria to determine if a vector field is conservative works only for \mathbb{R}^2 .

Problem 3. Is $\mathbf{F}(x, y) = \langle 3x^2 - 4y, 4y^2 - 2x \rangle$ a conservative vector field? If so, find a function f so that $\mathbf{F} = \nabla f$.



MATHEMATICS
TEXAS A&M UNIVERSITY

Instructor: Rosanna Pearlstein



Math Learning Center

Math 251 – Spring 2023
“Week-in-Review”

Problem 4. Is $\mathbf{F}(x, y) = \langle x + y, x - 2 \rangle$ a conservative vector field? If so, find a function f so that $\mathbf{F} = \nabla f$.



Problem 5. Given $\mathbf{F}(x, y) = \langle 2xy^3, 3x^2y^2 \rangle$. Evaluate $\int_C \mathbf{F} \cdot d\mathbf{r}$ where C is the curve given by $\mathbf{r}(t) = \langle t^3 + 2t^2 - t, 3t^4 - t^2 \rangle$, $0 \leq t \leq 2$.



Instructor: Rosanna Pearlstein

Math 251 – Spring 2023
“Week-in-Review”

Problem 6. Let $\mathbf{F}(x, y) = \langle 3 + 2xy^2, 2x^2y \rangle$. Evaluate $\int_C \mathbf{F} \cdot d\mathbf{r}$ where C is the arc of the hyperbola $y = \frac{1}{x}$ from $(1, 1)$ to $\left(4, \frac{1}{4}\right)$.



Problem 7. Given $\mathbf{F}(x, y) = \langle 3x^2 - 4y, 4y^2 - 2x \rangle$. Evaluate $\int_C \mathbf{F} \cdot d\mathbf{r}$ where C is the curve given by $\mathbf{r}(t) = \langle t^2, t^2 + t - 2 \rangle$, $0 \leq t \leq 1$.



MATHEMATICS
TEXAS A&M UNIVERSITY

Instructor: Rosanna Pearlstein



Math Learning Center

Math 251 – Spring 2023
“Week-in-Review”