
 EXAM 1 REVIEW

Exercise 1Describe the following regions of \mathbb{R}^3 in words.

(a) $z > 0$

(b) $x = y$

(c) $x^2 + y^2 = 4$

(d) $(x - 1)^2 + (y - 2)^2 + (z + 1)^2 \leq 9$

(e) $1 \leq z^2 + x^2 \leq 9$

(e) filled in cylinder of radius 3 with the middle part of radius 1 cut out.

(a) everything above the xy -plane

(b) the plane $x=y$

(c) cylinder with radius 2 centered at the origin that extends infinitely in the z -direction.

(d) filled in ball of radius 3 centered at $(1, 2, -1)$.

Exercise 2What is the intersection of the following regions in \mathbb{R}^3 ?

(a) $x \geq 0$ and $x^2 + y^2 + z^2 \leq 4$

(b) $x^2 + z^2 = 1$ and $y = 2$

(c) $x^2 + z^2 = 4$ and $z = 1$

(d) $1 \leq x^2 + y^2 + z^2 \leq 9$ and $y = 2$

(a) half of the filled in ball centered at the origin with radius 2.

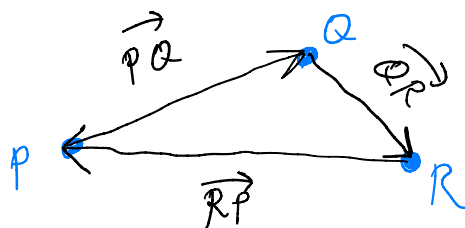
(b) circle of radius 1.

(c) two lines

(d) a filled in circle

Exercise 3

P , Q , and R form a triangle. What is $\vec{PQ} + \vec{QR} + \vec{RP}$?



They cancel each other out, so you get $\vec{0}$.

Exercise 4

Let $\mathbf{u} = \langle 3, -1, 2 \rangle$. Find a vector \mathbf{v} such that \mathbf{v} goes in the direction of $\langle 1, 2, -2 \rangle$ and $\text{comp}_{\mathbf{u}} \mathbf{v} = -4$.

$\vec{v} = c \langle 1, 2, -2 \rangle$ for some c . (we want to find c .)

$$\text{comp}_{\vec{u}} \vec{v} = \frac{\vec{u} \cdot \vec{v}}{|\vec{u}|} = \frac{3c - 2c - 4c}{\sqrt{3^2 + (-1)^2 + 2^2}} = \frac{-3c}{\sqrt{14}} = -4.$$

$$\Rightarrow c = \frac{4\sqrt{14}}{3}$$

$$\vec{v} = \left\langle \frac{4\sqrt{14}}{3}, \frac{8\sqrt{14}}{3}, \frac{-8\sqrt{14}}{3} \right\rangle$$

Exercise 5

Is the triangle formed by the vertices $A(1, 2, 3)$, $B(5, 1, 6)$, $C(3, 4, 1)$ a right triangle?

Idea: Take the dot product of the sides. If a dot product is 0, then the sides are perpendicular (i.e., it is a right triangle).

$$\vec{AB} = \langle 4, -1, 3 \rangle$$

$$\vec{AB} \cdot \vec{BC} = 4(-2) - 1(3) + 3(-5) = -26.$$

$$\vec{BC} = \langle -2, 3, -5 \rangle$$

$$\vec{AB} \cdot \vec{AC} = 4(2) - 1(2) + 3(-2) = \underline{\underline{0}}.$$

$$\vec{AC} = \langle 2, 2, -2 \rangle$$

Yes, it is a right triangle.

Exercise 6

Find the vector projection of \vec{AB} onto \vec{BC} .

$$\text{proj}_{\vec{BC}} \vec{AC} = \frac{\vec{AB} \cdot \vec{BC}}{|\vec{BC}|^2} \vec{BC}$$

$$= \frac{-26}{(-2)^2 + 3^2 + (-5)^2} \langle -2, 3, -5 \rangle$$

$$= \frac{-26}{38} \langle -2, 3, -5 \rangle.$$

Exercise 7

Find a unit vector perpendicular to the plane containing the point $(-2, 5, 2)$ and the line $L(t) = \langle 2t, 3+t, 1-2t \rangle$.

The line contains the point $(0, 3, 1)$ and goes in the direction $\langle 2, 1, -2 \rangle$. So, subtracting the points, we get another vector in the plane: $\langle -2-0, 5-3, 2-1 \rangle = \langle -2, 2, 1 \rangle$. Take their cross product to find a vector \perp to the plane: $\langle 2, 1, -2 \rangle \times \langle -2, 2, 1 \rangle = \langle 5, 2, 6 \rangle$. Then divide by the length to get a unit vector: $\frac{1}{\sqrt{5^2+2^2+6^2}} \langle 5, 2, 6 \rangle$.

Exercise 8

Let V be the parallelepiped whose edges all have length 2. One side of V lies in the xy -plane. The angle between the edges that lie in the xy -plane is 45° . An edge of V that is not in the xy -plane makes a 30° angle with the z -axis. What is the volume of V ?

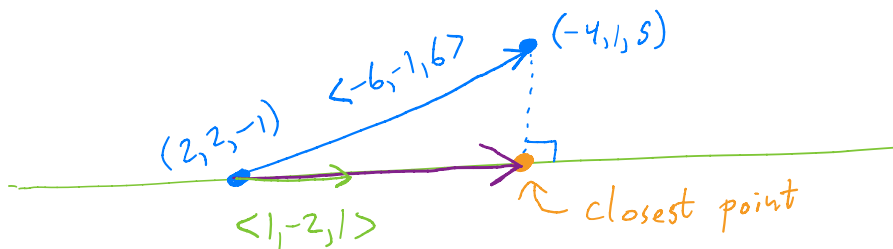
$V = |\vec{a} \cdot (\vec{b} \times \vec{c})|$. Let \vec{b} and \vec{c} be the vectors in the xy -plane. Then, $|\vec{b} \times \vec{c}| = |\vec{b}| |\vec{c}| \sin \theta = 2 \cdot 2 \cdot \sin(45^\circ) = 2\sqrt{2}$.

By the right hand rule, the direction of $\vec{b} \times \vec{c}$ is either in the z or $-z$ direction. Either way,

$$|\vec{a} \cdot (\vec{b} \times \vec{c})| = |\vec{a}| |\vec{b} \times \vec{c}| |\cos(\theta)| = 2 \cdot 2\sqrt{2} \cdot \frac{\sqrt{3}}{2} = 2\sqrt{6}$$

Exercise 9

Find the point on the line $L(t) = \langle 2 + t, 2 - 2t, -1 + t \rangle$ that is closest to the point $(-4, 1, 5)$.



$$\text{proj}_{\langle 1, -2, 1 \rangle} \langle -6, -1, 6 \rangle = \frac{\langle -6, -1, 6 \rangle \cdot \langle 1, -2, 1 \rangle}{1^2 + (-2)^2 + 1^2} \langle 1, -2, 1 \rangle = \frac{2}{6} \langle 1, -2, 1 \rangle = \left\langle \frac{1}{3}, -\frac{2}{3}, \frac{1}{3} \right\rangle$$

$$(2, 2, -1) + \left\langle \frac{1}{3}, -\frac{2}{3}, \frac{1}{3} \right\rangle = \left(\frac{7}{3}, \frac{4}{3}, -\frac{2}{3} \right)$$

Exercise 10

What is the domain of $\mathbf{r}(t) = \langle \sqrt{2t+4}, \ln(3-t), (1-t)^{-1} \rangle$?

$$\sqrt{2t+4} \text{ is defined for } 2t+4 \geq 0 \Rightarrow t \geq -2.$$

$$\ln(3-t) \text{ is defined for } 3-t > 0 \Rightarrow t < 3.$$

$$(1-t)^{-1} \text{ is defined for } t \neq 1.$$

The domain of $\vec{r}(t)$ is where all the components are defined, so the domain of $\vec{r}(t)$ is

$$[-2, 1) \cup (1, 3)$$

Exercise 11

Find parametric and symmetric equations for a line that is perpendicular to the plane $3x - 7y + 4z = 8$ and passes through the point $(5, 1, -4)$.

Normal vector to the plane: $\langle 3, -7, 4 \rangle$.

The line must go in this direction, so its parametric equation is

$$L(t) = \langle 5, 1, -4 \rangle + t \langle 3, -7, 4 \rangle$$

To find the symmetric equations, solve for t and set them equal to each other:

$$x = 5 + 3t \Rightarrow t = \frac{x-5}{3}$$

$$y = 1 - 7t \Rightarrow t = \frac{y-1}{-7}$$

$$\frac{x-5}{3} = \frac{y-1}{-7} = \frac{z+4}{4}$$

Exercise 12 $z = -4 + 4t \Rightarrow t = \frac{z+4}{4}$

Determine if the following pair of lines is intersecting, parallel, or skew: $L_1(t) = \langle 1 + 2t, -2 - t, 3 + 2t \rangle$ and $L_2(t) = \langle 1 + t, -2 + 3t, 1 + 2t \rangle$.

L_1 goes in the direction of $\langle 2, -1, 2 \rangle$.

L_2 goes in the direction of $\langle 1, 3, 2 \rangle$.

Not parallel.

If they intersect, then there is t and s such that

$$L_1(t) = L_2(s).$$

$$1 + 2t = 1 + s \Rightarrow s = 2t$$

$$-2 - t = -2 + 3t \Rightarrow t = 0 \Rightarrow s = 0$$

$$L_1(0) = \langle 1, -2, 3 \rangle$$

$$L_2(0) = \langle 1, -2, 1 \rangle$$

not equal, so they do not intersect.

L_1 and L_2 are skew

Exercise 13

Find a plane whose intercepts with the x , y , and z axes are 3, 7, and -2 , respectively.

$(3, 0, 0)$, $(0, 7, 0)$, and $(0, 0, -2)$ are on the plane.

$\Rightarrow \langle 3, -7, 0 \rangle$ and $\langle 3, 0, 2 \rangle$ are in the plane.

$\Rightarrow \langle 3, -7, 0 \rangle \times \langle 3, 0, 2 \rangle = \langle -14, -6, 21 \rangle$ is \perp to the plane.

Therefore, the plane is

$$-14(x-3) - 6(y-0) + 21(z-0) = 0.$$

Exercise 14

Find the intersection between the plane $x + y = z$ and the plane $3x - 2y - 2z = 5$.

The normal vectors for these planes are $\langle 1, 1, -1 \rangle$ and $\langle 3, -2, -2 \rangle$. The line must be \perp to both these normal vectors since the line lies in both planes. So, we can find the direction of the line by taking the cross product of these normal vectors:

$$\langle 1, 1, -1 \rangle \times \langle 3, -2, -2 \rangle = \langle -4, 1, -5 \rangle.$$

Now, find a point on the line by plugging $z = x + y$ into $3x - 2y - 2z = 5$:

$$3x - 2y - 2(x + y) = 5 \Rightarrow x = 5 + 4y. \text{ Choose } y = 0. \text{ Then, } x = 5 \text{ and } z = 5.$$

Finally, plug this into the equation for a line:

$$L(t) = \langle 5, 0, 5 \rangle + t \langle -4, 1, -5 \rangle$$

Exercise 15

Draw the traces of the equation $x^2 - 3y^2 + z^2 = 4$. What shape is it?

$z=c$ traces:

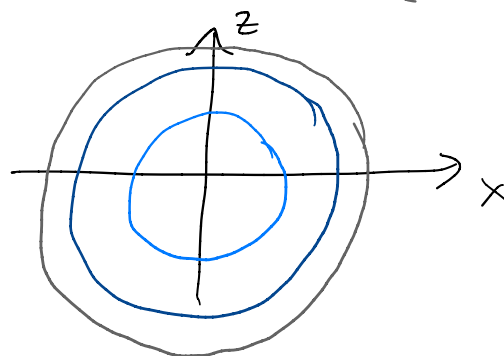
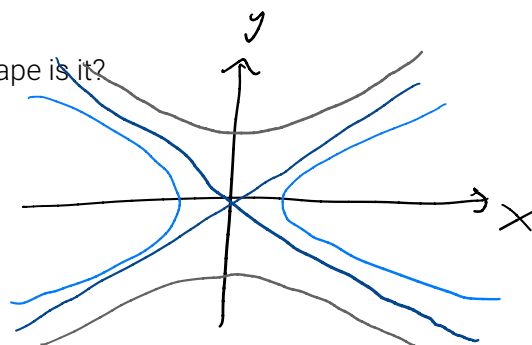
$x^2 - 3y^2 = 4 - c^2$ hyperbolas

$y=c$ traces:

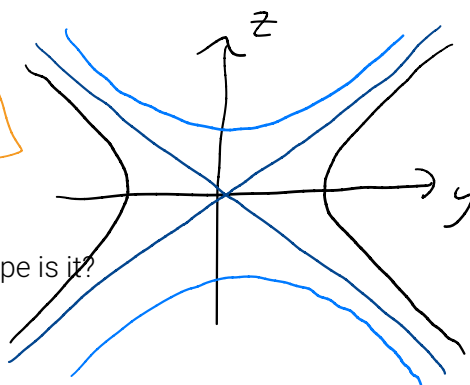
$x^2 + z^2 = 4 + 3c^2$ circles

$x=c$ traces:

$-3y^2 + z^2 = 4 - c^2$ hyperbolas



hyperboloid of one sheet



Exercise 16

Draw the traces of the equation $3x^2 - y^2 - 2z^2 = 0$. What shape is it?

$z=c$ traces:

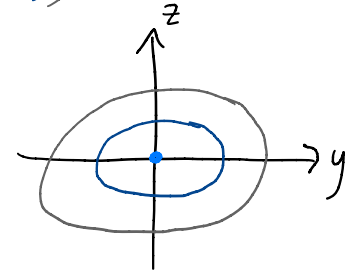
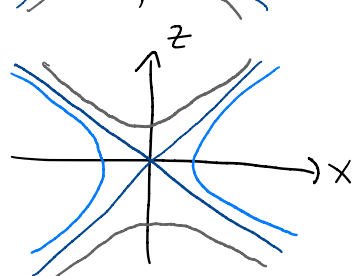
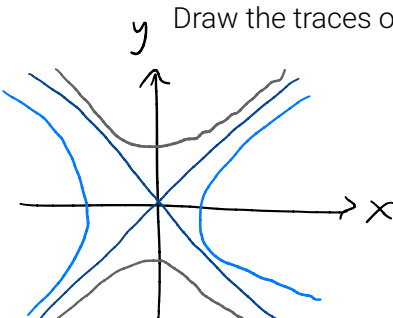
$3x^2 - y^2 = 2c^2$ hyperbolas

$y=c$ traces:

$3x^2 - 2z^2 = c^2$ hyperbolas

$x=c$ traces:

$-y^2 - 2z^2 = -3c^2$ ellipses



Cone

Exercise 17

Find the intersection between the curve $\mathbf{r}(t) = \langle t^2, \cos(t), \sin(t) \rangle$ and the surface $3x^2 + 2y^2 + 2z^2 = 5$.

Plug $x=t^2$, $y=\cos(t)$, $z=\sin(t)$ into the surface equation.

$$3(t^2)^2 + 2\cos^2(t) + 2\sin^2(t) = 5$$

$$3t^4 + 2 = 5$$

$$3t^4 = -3$$

$$t^4 = -1$$

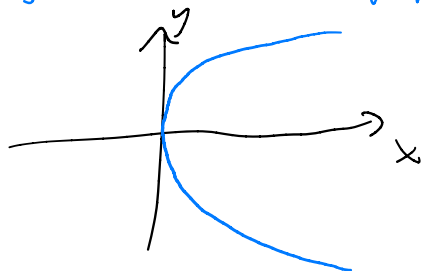
$\Rightarrow t = \pm 1$, so $\vec{r}(t)$ intersects the surface at

$$\vec{r}(-1) = \langle 1, \cos(-1), \sin(-1) \rangle \text{ and } \vec{r}(1) = \langle 1, \cos(1), \sin(1) \rangle.$$

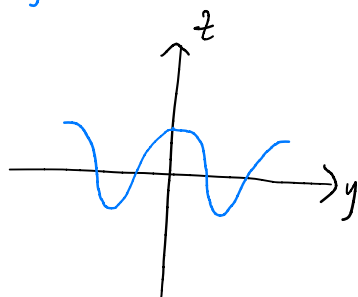
Exercise 18

Draw the projection of $\mathbf{r}(t) = \langle t^2, t, \cos(t) \rangle$ onto the xy and yz planes.

Projection onto xy -plane: Ignore the z -coordinate.



Projection onto the yz -plane: Ignore the x -coordinate.



Exercise 19

Find the line tangent to $\mathbf{r}(t) = \langle t^2, t, \cos(\pi t) \rangle$ at the point $(4, -2, 1)$.

$$(4, -2, 1) \text{ corresponds to } t = -2. \quad \text{i.e., } \vec{r}(-2) = \langle 4, -2, 1 \rangle.$$

$$\vec{r}'(t) = \langle 2t, 1, -\pi \sin(\pi t) \rangle.$$

$$\begin{aligned} \vec{r}'(-2) &= \langle -4, 1, -\pi \sin(-2\pi) \rangle \\ &= \langle -4, 1, 0 \rangle, \end{aligned}$$

$$L(t) = \langle 4, -2, 1 \rangle + t \langle -4, 1, 0 \rangle.$$

Exercise 20

What is $\int_1^2 (\sin(\pi t)\mathbf{i} + e^{2t}\mathbf{j} - 7\mathbf{k}) dt$?

Just integrate each component separately.

$$\int_1^2 \sin(\pi t) \vec{i} + e^{2t} \vec{j} - 7 \vec{k} dt$$

$$= \int_1^2 \sin(\pi t) dt \vec{i} + \int_1^2 e^{2t} dt \vec{j} - 7 \int_1^2 dt \vec{k}$$

$$= -\frac{1}{\pi} \cos(\pi t) \Big|_1^2 \vec{i} + \frac{1}{2} e^{2t} \Big|_1^2 \vec{j} - 7 \vec{k}$$

$$= -\frac{1}{\pi} (\cos(2\pi) - \cos(\pi)) \vec{i} + \frac{1}{2} (e^4 - e^2) \vec{j} - 7 \vec{k}$$

$$= \frac{-2}{\pi} \vec{i} + \frac{1}{2} (e^4 - e^2) \vec{j} - 7 \vec{k}$$

Exercise 21

Find the length of the curve $\mathbf{r}(t) = \langle \sin(\pi t), 3t, \cos(\pi t) \rangle$ from $(0, 0, 1)$ to $(0, 6, 1)$.

$(0, 0, 1)$ corresponds to $t = 0$.

$(0, 6, 1)$ corresponds to $t = 2$.

$$\vec{r}'(t) = \langle \pi \cos(\pi t), 3, -\pi \sin(\pi t) \rangle$$

$$L = \int_0^2 |\vec{r}'(t)| dt$$

$$= \int_0^2 \sqrt{(\pi \cos(\pi t))^2 + 3^2 + (-\pi \sin(\pi t))^2} dt$$

$$= \int_0^2 \sqrt{\pi^2 + 9} dt$$

$$= \boxed{2\sqrt{\pi^2 + 9}}$$